CENTRAL SANSKRIT UNIVERSITY

Guruvayoor Campus

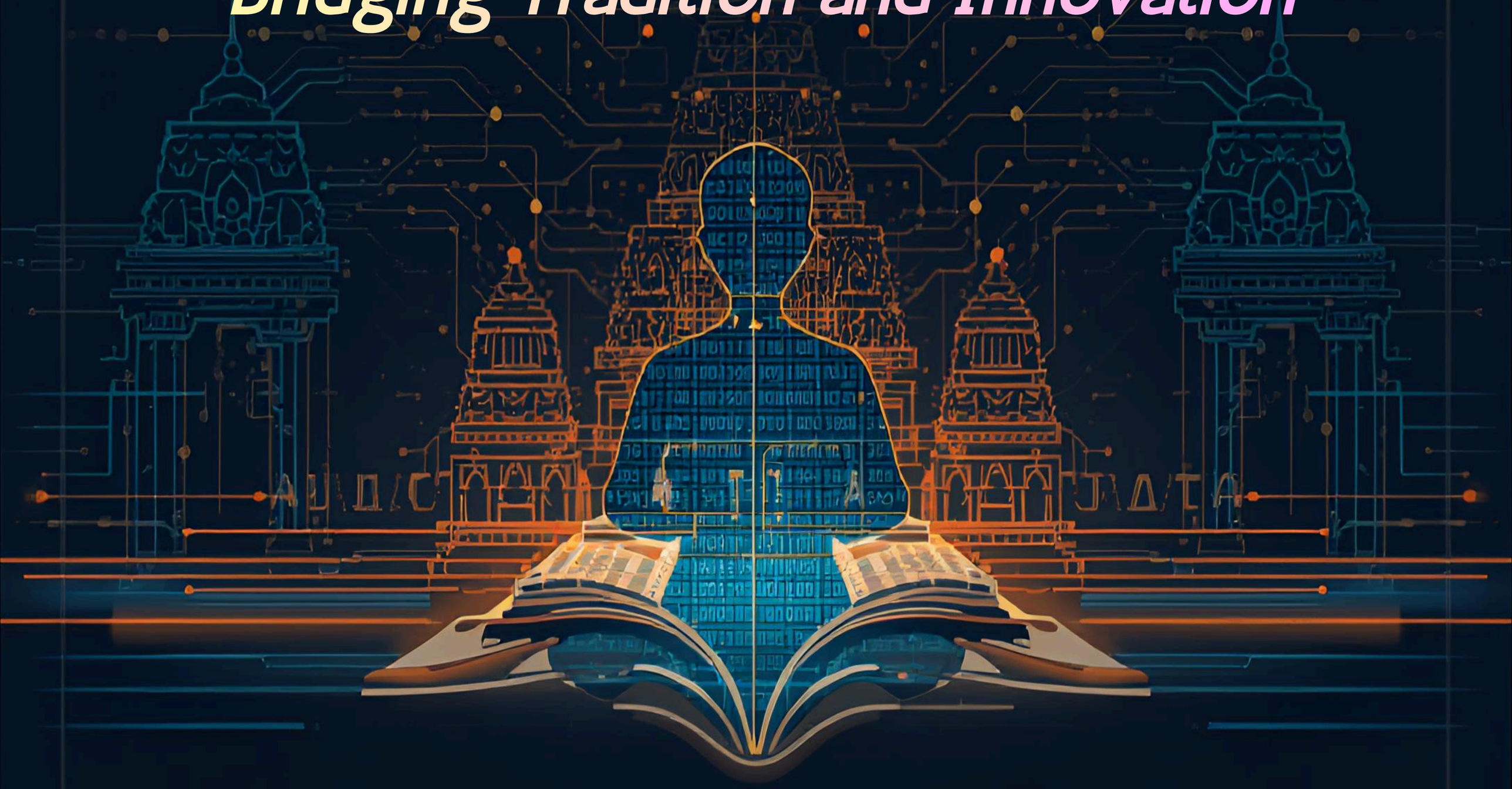
Department of Education

organizes

A Two Day National Seminar & Special lecture On

AI in Sanskrit Teaching

Bridging Tradition and Innovation



Date: 16/03/2026 - 17/03/2026

Venue- Conference Hall, Shri. Shankaracharya Shaikshika Bhavan
CSU GURUVAYOOR CAMPUS

All Are Welcome

About Guruvayoor Campus

Guruvayoor Sahitya Deepika Sanskrit Vidyapeetha started U.G. and P.G. Courses in Sanskrit under Madras University in 1934.Later the institution was affiliated to University of Kerala and University of Calicut respectively.In 1972 the institution was affiliated to Rashtriya Sanskrit Sansthan and named as Guruvayoor Sahitya Deepika Sanskrit Vidyapeetha.The institution was taken over by Rashtriya Sanskrit Sansthan , Under MHRD, Govt. of India on 16th July 1979 and renamed as Guruvayoor Kendriya Sanskrit Vidhyapeetha.On grant of the status of Deemed University to the Sansthan, it has been renamed as Rashtriya Sanskrit Sansthan (Deemed University),Guruvayoor Campus. The campus is situated in a lush green locality at Puranattukara at a distance of 10 K.M. from Trichur Railway Station on way to Guruvayoor Temple. It has a spacious building built at a cost of Rs. 2.20 crores by the C.P.W.D.

Apart from main building, this Campus also has Boys' Hostel with 40 rooms, Girls' Hostel having 40 rooms, Library building, 7 units of Staff Quarters and a Guest House consisting of 8 rooms. The campus is pursuing research work leading to the degree of Vidyavaridhi (Ph.D.) and is imparting education in Sahitya, Vyakarana, Advaita Vedanta, Nyaya at Shastri and Acharya and level, Shiksha Shastri (B.Ed.) and Jyotisha at Shastri level at Shastri level and Higher Secondary school education called Prak Shastri. Computer Education facility is also available.

Distance Education programme was started in 2010, Centre works at P.T Kuriakkose Smrithi Bhavan, Pavaratty near Guruvayoor.

Established - 1979
Land - 14.65 Acres

Location - https://maps.app.goo.gl/jFjGHi39NE3NWQJx7

About The Department

The Department of Shiksha Shastra was established in 1974 in the erstwhile Sahityadeepika Vidyapeetham, Pavaratty, with the objective of imparting quality teacher education grounded in Indian knowledge traditions. In 1979, the institution was taken over by the Rashtriya Sanskrit Sansthan, New Delhi, under the Ministry of Human Resource Development (MHRD), Government of India. Following this transition, the department experienced significant growth and development with enhanced academic facilities, infrastructure, and institutional support.

The department has consistently maintained high academic standards and has received recognition from statutory bodies. The Inspection Team of the National Council for Teacher Education (NCTE), Southern Regional Committee, Bangalore, visited the department and appreciated its academic and co-curricular activities. Based on the recommendations of the inspection team, the NCTE granted approval to increase the student intake from 60 to 100 for the academic year 2003–2004, reflecting the department's expanding capacity and academic excellence.

As per the revised NCTE regulations, the intake of the Shiksha Shastri programme was restructured to one unit from the academic year 2015–16. Subsequently, from the academic year 2019–20, the sanctioned intake was revised to 55 students, including 10% seats reserved under the Economically Weaker Sections (EWS) category. The duration of the Shiksha Shastri course is two years, and consequently, the department currently manages two concurrent batches at different stages of the programme. Admission to the programme is carried out through the CUET-PG examination, ensuring transparency and merit-based selection.

In line with the National Education Policy (NEP) 2020 and the latest NCTE guidelines, the department introduced the Four-Year Integrated Teacher Education Programme (ITEP) from the academic year 2024–25. Admissions to the ITEP programme are conducted through the NCTE-designated entrance examination, further strengthening the quality and national-level competitiveness of the programme.

At present, the Department of Shiksha Shastra functions from a separate, newly constructed building, equipped with modern classrooms and academic facilities, providing a conducive environment for teaching, learning, and research.

About The National Seminar

The rapid advancement of Artificial Intelligence (AI) is transforming the landscape of education by redefining teaching–learning processes, assessment methods, and academic research. In this era of digital innovation, the integration of AI with Sanskrit education opens new possibilities for preserving, promoting, and modernizing one of the world's most ancient and profound knowledge systems.

Sanskrit, as the foundation of Indian intellectual traditions, holds immense potential for meaningful engagement with emerging technologies. AI tools such as language processing, adaptive learning platforms, digital text analysis, and intelligent tutoring systems can significantly enhance the teaching, learning, and research of Sanskrit. At the same time, it is essential to critically examine the pedagogical, ethical, and cultural implications of adopting AI in Sanskrit education.

In this context, the National Seminar on "Artificial Intelligence in Sanskrit Teaching" aims to provide a scholarly platform for academicians, researchers, teacher educators, and students to deliberate on the opportunities, challenges, and future directions of AI-enabled Sanskrit education. The seminar seeks to encourage interdisciplinary dialogue, innovative practices, and policy-oriented discussions aligned with the National Education Policy (NEP) 2020, thereby contributing to the sustainable growth and relevance of Sanskrit education in the contemporary world.

Objectives of the National Seminar

1. To explore the role and scope of Artificial Intelligence in Sanskrit education.
2. To understand how AI tools and technologies can enhance the teaching–learning process of Sanskrit.
3. To promote innovative pedagogical practices integrating AI with traditional Sanskrit education.
4. To provide a platform for academicians, researchers, and teacher educators to share research findings and best practices.
5. To examine the challenges, ethical concerns, and limitations of using AI in Sanskrit education.
6. To align AI-based Sanskrit education with the National Education Policy (NEP) 2020 and Indian Knowledge Systems (IKS).
7. To encourage interdisciplinary research and collaboration between Sanskrit scholars and technology experts.
8. To suggest future directions and policy recommendations for the effective integration of AI in Sanskrit education.

Major Themes

1. AI and Sanskrit Pedagogy

- AI-enabled teaching–learning strategies in Sanskrit
- Personalized and adaptive learning in Sanskrit education
- Smart classrooms and digital tools for Sanskrit teaching

2. AI Tools for Sanskrit Language Learning

- Natural Language Processing (NLP) and Sanskrit
- AI-based grammar learning and sandhi–samāsa analysis
- Machine translation and speech recognition in Sanskrit

3. AI in Sanskrit Research and Textual Studies

- Digital analysis of Sanskrit manuscripts and texts
- AI for critical editions and textual comparison
- Computational linguistics and corpus development

4. AI, Indian Knowledge Systems (IKS) and Sanskrit

- Integration of AI with traditional Sanskrit knowledge
- Digitization and preservation of IKS through AI
- Ethical and philosophical perspectives of AI in Sanskrit traditions

5. Teacher Education and AI in Sanskrit

- AI integration in Sanskrit teacher education programmes
- Preparing future Sanskrit teachers for AI-enabled classrooms
- Professional development through AI tools

6. Policy, Ethics, and Challenges

- NEP 2020 and AI in Sanskrit education
- Ethical issues and cultural concerns in AI adoption
- Challenges and limitations of AI in Sanskrit teaching and learning

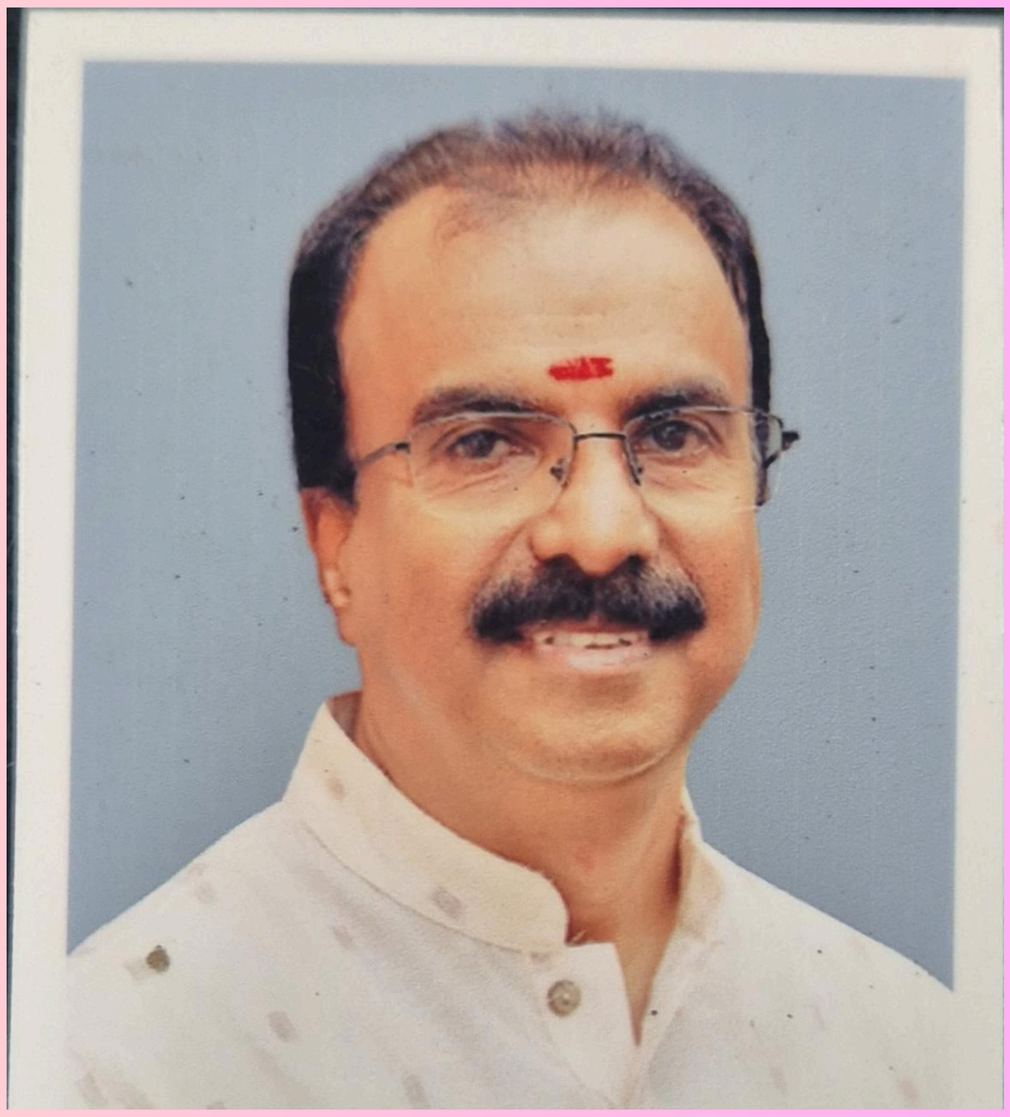
7. Innovations and Best Practices

- Case studies of AI applications in Sanskrit education
- Emerging technologies and future trends
- Start-ups and digital initiatives in Sanskrit learning

Organizing Committee

Vice Chancellor

Prof. Shrinivasa Varakhedi



Director & HOD

Prof. K K Shine

Convenor

Dr. D. Venugopala Rao

Coordinator

Dr. B.V.L Narayana

Sub Coordinators

Dr. Shyam Raj C

Smt. Greeshma M S

Rules & Regulations for Paper Presentation

- The seminar is open to academicians, researchers, teacher educators, research scholars, and teacher education students.
- Papers should be original, unpublished, and relevant to the seminar theme and sub-themes.
- The abstract should not exceed 300 words and must include the title, author's name, designation, institution, and contact details.
- Full papers should be prepared in English / Sanskrit / Hindi only.
- The length of the full paper should be 3000–5000 words, including references.
- Papers must follow standard academic format with proper citations and references.
- All submitted papers will be peer-reviewed, and acceptance will be intimated to the authors.
- At least one author must register and present the paper for inclusion in the seminar proceedings.
- The time allotted for paper presentation will be 8–10 minutes, followed by discussion.
- Selected papers will be published in the seminar proceedings / edited volume (subject to reviewer recommendations).
- The decision of the seminar organizing committee regarding acceptance and scheduling of papers shall be final.
- Participants are requested to adhere strictly to the submission deadlines and presentation guidelines.

Link for Registration

https://forms.gle/vc48ZHQgRzPLYhUd7

LAST DATE TO APPLY
01/03/2026

For more queries Contact - ssgcnationalseminar@gmail.com
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